

**Legislative Task Force Meeting  
Mentor Assistance Program  
Legislative Office Building - Room 1B  
October 17, 2008  
1:00-4:00 P.M.**

**AGENDA**

- A. Welcome, Introductions
- B. Approval of Minutes
- C. Fairfield Public Schools: Induction Program for Beginning Teachers  
Margaret Mary Fitzgerald, Assistant Superintendent  
Joan Lowney, BEST District Facilitator
- D. Danbury Public Schools: BEST Support Plan  
Irene Mlynar, Teacher, Broadview Middle School
- E. Discussion
- F. Mentoring and Beyond: A RESC Perspective  
Paula Colen, Executive Director, EASTCONN  
Nancy Celentano, Director of Training, EASTCONN  
Lyn Nevins, BEST Field Staff, CES
- G. Guiding Principles and Basic Requirements of New Model
- H. Formation of Work Group
- I. Next Steps, Future Agenda
- J. Adjournment

**LEGISLATIVE TASK FORCE MEETING  
MENTOR ASSISTANCE PROGRAM**

October 10, 2008  
1:00 p.m.  
Legislative Office Building, Room 1B  
Hartford, CT

**MINUTES  
(subject to revision)**

**Members Present**

Mark McQuillan, Chairperson; Stephanie Shulder-Littrell, Mary Cortright, Janis Hochadel, Mary Loftus Levine, Maureen Ruby, Dale Bernardoni, Glenn Iannaccone, Catherine Carbone, Richard Schwab, Paul Paese, David Cicarella, Representative DebraLee Hovey, David Cicarella and Denise Rose.

**Members Absent**

Representative Andrew Fleischman, Senator Thomas Gaffey, Senator Thomas Herlihy, Senator Edward Meyer, Senator John Kissell and Representative Mary Mushinsky.

**Staff Present**

Nancy Pugliese, Beverly Hartstone, Christine Sullivan

**Call to Order**

The meeting was called to order at 1:05 p.m.

**Overview of Meeting Agenda**

Commissioner McQuillan welcomed the Task Force. He noted that we would be welcoming Liam Goldrick, Director of Policy, for the New Teacher Center, who would focus his presentation on the issues surrounding inducting new teachers into the profession. In addition, Christine Sullivan, Education Consultant, would present the Connecticut State Department of Education (CSDE) proposed teacher induction model.

**Review of the October 3, 2008 Meeting Minutes**

Prior to these presentations, a motion was put in place to approve the minutes from the October 3, 2008 meeting. It was noted that Liam Goldrick's name was incorrectly spelled in those minutes and that a correction would be made. The minutes were then approved by all Task Force members present.

### **Presentation by Liam Goldrick, Director of Policy, New Teacher Center**

Nancy Pugliese, Chief of the Bureau of Educator Standards and Certification, introduced Mr. Goldrick and thanked him for changing his schedule to be able to attend this Task Force meeting. Mr. Goldrick noted that although the New Teacher Center (NTC) is largely centered in Santa Cruz, California, that the NTC has a number of employees in other parts of the country. He outlined the goals of his presentation as follows:

1. to define high quality induction;
2. to review available data and research;
3. to articulate roles for state policy and governance; and
4. to provide information to and to support the work of the Task Force.

The NTC mentoring model features: 1) the building of school-wide collaborative practices; 2) the ongoing assessment of teacher practice; 3) the observation of teaching and feedback; 4) the analysis of student work; 5) the use of data to inform instruction; and (6) standards-based instruction. Details regarding his presentation were described through a power point presentation, copies of which were distributed to the Task Force. Discussion followed the presentation through a question and answer period.

### **Presentation of the CSDE's Teacher Induction Partnership Model**

Commissioner McQuillan introduced Christine Sullivan, CSDE Education Consultant. Dr. Sullivan's presentation took into consideration the Farmington induction model presented at the previous meeting, the CSDE's previous experiences in induction and work in teacher leadership development, to describe a comprehensive induction program that forms a partnership with local districts, RESCs and the CSDE. The CSDE model of induction is predicated on individualized support for each teacher dependent upon the specific needs (of the teacher, school and students) and focused on student learning. Details regarding this presentation were described through a power point presentation, copies of which were distributed to the Task Force. Discussion followed the presentation through a question and answer period.

### **Next Steps and Next Meeting: October 17, 2008, at the LOB, Room 1B**

Commissioner McQuillan proposed that in the interest of tight timelines that a segment of the Task Force members form a smaller work group to work out details of a basic framework for a model that they can work towards. He suggested that work group be designated at next week's meeting. The next Task Force meeting is scheduled for October 17<sup>th</sup> and will be attended by representatives from the Fairfield and Danbury school districts who will present overviews of their teacher induction programs.

The meeting was adjourned at 4:05 p.m.

Respectfully submitted,

Beverly Hartstone